

Transition and safeguarding audit outcomes: learning briefing



Why did we carry out the audit?

- To evaluate and reflect on practice
- To learn from experience
- To inform multi-agency practice development and strengthen multi-agency working

What was the criteria for the audit?

- Must be aged 17½ - 25 years
- Must have been involved in a safeguarding enquiry in the 12 months preceding the audit
- Must have been multi-agency involvement

About the ten young people selected for the audit

- Seven were female and three were male.
- Two were aged 18, one aged 19, five aged 20 and two aged 21.
- The ethnicities are: White for five, Not Stated for four and Mixed/Multiple Ethnic Group for one.
- The type of abuse was neglect or acts of omission for three, physical abuse for two, sexual abuse for two, psychological abuse for two and domestic abuse for one.
- The cause of risk was individuals known to the young people in six audits and the service provider in four audits.
- The location of risk was a mental health hospital for four, own home for three, in the community for two and in a hospital for one.

What were the key themes identified?

- Making Safeguarding Personal
- Professional curiosity and holistic view
- Management of ongoing risk
- Multi-agency working
- Quality of case recording

What can you do to improve your knowledge?

We have a number of resources that can be accessed to support and improve your practice in relation to the five key areas identified by the audit. These are shown on the next page.

Safeguarding Young People 17.5+ Protocol

In addition to the resources on the next page, please also be aware of and use the Safeguarding Young People 17.5+ Protocol. This protocol sets out safeguarding arrangements for young people who are experiencing, or at risk of, abuse or neglect. You can learn more using the following resources:

- [Safeguarding Young People 17.5+ Protocol](#)
- [Safeguarding Young People Podcast](#)
- [Safeguarding Young People Learning Briefing](#)

What is Making Safeguarding Personal (MSP)?

- A personalised approach that ensures safeguarding processes are carried out with, and not to, the Adult.
- A practice that focuses on meaningful improvement to circumstances and not just on the process, investigation and conclusion.
- An approach that enables practitioners, families, teams, and Safeguarding Adults Boards to know what difference has been made.

To support your learning we have an [MSP Learning Briefing and Podcast](#) and a [Person-Centred Approaches Learning Briefing and Podcast](#).

Professional curiosity

Professional curiosity is the skill of understanding and exploring what is happening for the Adult, rather than making assumptions or accepting things at face value. Being professionally curious is necessary to fully understand a situation and risks to an Adult which are not always immediately obvious.

To support your learning we have a [Professional Curiosity Learning Briefing and Podcast](#).

Risk assessment

Risk assessment is the process to maximise safety and to reduce future risk. To find out more about the purpose of risk assessment, the benefits, the six key steps for completing a risk assessment, and important considerations when undertaking a risk assessment, we have a [Risk Assessment Learning Briefing and Podcast](#).

Multi-agency working and information-sharing

This is a theme that is frequently identified in Safeguarding Adults Reviews (SARs). As a result of this, we have created a [Multi-Agency Working Learning Briefing and Podcast](#) to support your practice.

The [Sussex Information Sharing Protocol](#) and learning briefing, sets out how information between partner agencies should be shared.

Effective/accurate case recording

- Supports good care and support
- Is a legal requirement and part of professional duty
- Promotes continuity of care and communication
- Is a tool to help identify themes and challenges
- Is key to accountability and evidence of intervention

The [Social Care Institute for Excellence \(SCIE\)](#) have useful resources, including videos and case studies on their website. This includes tips for case recording:

Person-centred
Accurate
Readable
Timely
No jargon – Plain English
Evidence-based
Read the previous record
Succinct
Holistic
IT compliant
Professional